

## UpRun - Research Project Fact Sheet

<b>Title of Project</b>	<b>Urban Planning for Social Resilience in Urban Neighbourhoods. Transformative Change through Civic Engagement - ongoing</b>
<b>Project Acronym</b>	UpRun
<b>Funding Program</b>	Erasmus +
<b>Project Identifier</b>	KA220-HED - Cooperation partnerships in higher education
<b>Total Budget/FredU Budget</b>	€400 000 / €43 500
<b>Starting – Ending Date</b>	11/2023 – 04/2026
<b>Consortium</b>	<ol style="list-style-type: none"> <li>1. Technische Universität Dortmund (DE)</li> <li>2. Universiteti Polis (AL)</li> <li>3. Universität Basel (SW)</li> <li>4. Frederick University (CY)</li> <li>5. Kaunas University of Technology (LT)</li> <li>6. University of Mitrovica (KO)</li> <li>7. National Technical University of Athens (GR)</li> <li>8. Demo Consultants BV (NL)</li> <li>9. Cyril and Methodius University in Skopje (MKD)</li> </ol>
<b>Project Objectives</b>	<p>The aim of UPRUN is to provide future planners and other built environment professionals with a more sophisticated understanding of neighbourhood resilience. For this, UPRUN will identify strategies to strengthen social participation, resilience and sustainability in urban communities and neighbourhoods. The findings are used to develop hybrid teaching modules enabling students to make urban neighbourhoods more resilient via planning, collective action, innovation and learning. UPRUN will establish a multi-lingual digital knowledge and learning platform providing open-access to a database with educational material and relevant case studies. Based on that, a 12-week course, held within a HE program, is developed. This concerns the compilation of a self-contained course, including e-learning components using digital participatory and learning tools. A handbook will explain the intentions and use of the teaching module. The module is tested and evaluated in real courses. Beyond academics directly engaged in the project, we are convinced that UPRUN will be of benefit to other teachers, but also students. Teacher will have the benefit by using the data base, the interactive platform and e-learning components for designing their 'own' courses; all tools and materials are designed in such a way that self-contained teaching formats/units can be used by external actors without further information. This will also allow students to engage interactively with the platform</p>
<b>Work Packages</b>	<p>WP1 Project Management  WP2 Online Survey-Consultation Tool  WP3 Case Study Analysis  WP4 Module Templates  WP5 Evaluation</p>
<b>External Reference</b>	
<b>Role in the Project</b>	Principal Investigator